

## DLR - Artefact 8 (Dinosaurs) Transcript

[Audio: background music, light and upbeat. Person talking to camera, Tyrannosaurus Rex Skull, numerous dinosaur models.]

(Setting: Warehouse, historical dolls and

(Large sign with text and images:

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- Deliver an enriched curriculum,
- Bring your topics to life,
- Inspire Creative teaching and learning,
- Books and artefact loans,
- Topic and bespoke collections,
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Images include: The skeletal jaw of a dinosaur, Lady's Miao Boots (China/Thailand), children reading Viking books and examining ancient Viking pottery, child holding a rock.)

(Adam Bushnell) Hello, my name is Adam Bushnell and I'm an author from County Durham. I'm working today with Durham Learning Resources and I'm in their warehouse packed with lots and lots of artefact's, images and things that we can use to inspire creative writing in the classroom. I have here some model dinosaurs now some of them you might have seen before. I would imagine we'd all be familiar with a Tyrannosaurus Rex a T-Rex.

(Object: Adam Bushnell picks up a green roaring Tyrannosaurus Rex model.)

(Adam Bushnell) This one is a Parasaurolophus, I think I've said that right, it was a plant-eating dinosaur that walked around on all fours.

(Object: Adam Bushnell picks up a yellow, brown, and grey Parasaurolophus model which has a head crest.)

(Adam Bushnell) This one is a Velociraptor a raptor with those distinctive claws on its feet made famous from the Jurassic World and Jurassic Park movies.

(Object: Adam Bushnell picks up a Velociraptor model that has long sharp claws, long back legs, and a long tail. The Velociraptor is roaring.)

(Adam Bushnell) This one is a type of pterosaur, it's called, bare with me on this a Quetzalcoatlus I something like that. It's named after a south American God Quetzalcoatlus, the flying feathered serpent and that's where this one gets its name from.

(Object: Adam Bushnell picks up a Pterosaur model which has long, leathery wings and a long neck. It's yellow and blue.)

(Adam Bushnell) These dinosaurs might give us some ideas to create our own dinosaur. You see a long time ago when palaeontologists were first discovering fossils like this Tyrannosaurus Rex skull, they didn't know what they were.

(Object: Adam Bushnell picks up large Tyrannosaurus Rex skull with sharp teeth and camera zooms in on it.)

(Adam Bushnell) They thought that they were the bones and the skulls of dragons, and they didn't couldn't quite work out how to piece them together. So, they'd put the bones together, but they'd mix dinosaurs up and they create flying dragons of the past. It was only during the Victorian times when dinosaurs were fully discovered, and scientists worked out what they were.

(Action: Adam Bushnell sets the Tyrannosaurus Rex skull down on a table.)

(Adam Bushnell) We could design our own dinosaur by mixing some of these characters together.

(Object: Adam Bushnell picks up Tyrannosaurus Rex model.)

(Adam Bushnell) Imagine that our dinosaur had the head of a T-rex but then had the tail of that one and then had the claws of a Velociraptor and the wings of that one.

(Object: Adam Bushnell picks up Velociraptor and then Pterosaur models.)

(Adam Bushnell) Perhaps could explore more differing kinds of dinosaurs and put together your own brand-new type of dinosaur.

(Object: Image of book with parts of a dinosaur skull appears on screen.)

(Adam Bushnell) Once you've created your own brand new dinosaur you could then label it with some nouns. Name the parts that you have chosen for example, teeth claws, scales, tail, wings, horn.

(Adam Bushnell) After that, you could add some adjectives, some describing words for example you could talk about how it would feel you could talk about the size the colour the shape, but you could also talk about how ferocious the creature is.

(Adam Bushnell) After that, you can add some verbs some doing words to talk about what it does. That it is hunting, flying, killing, murdering, chomping, stomping.

(Adam Bushnell) Finally, you could add some adverbs to those verbs. Words that describe how the creature is doing, what it is doing. So, if it is hunting it might be doing it slowly, quickly, fast, often, ferociously, savagely, nastily. Then once you've got all of that lovely vocabulary you could do a full description of your brand-new dinosaur

(Object: Adam Bushnell holds up different dinosaur models whilst discussing nouns, adjectives, adverbs etc.)

(Text: Navy Blue Screen with text saying 'Durham Learning Resources' logo and a 'Durham County Council' logo. )